# Course Map

A course map organizes the structure of a course around the modules identified. The process of mapping a course works backwards, beginning with the desired learning outcome first. Then, consider how the instructor will evaluate whether learners have achieved the outcome. Plan the activities and instructional content that will help students develop the skills, knowledge, and behaviors that demonstration acquisition of the desired outcome. And lastly, identify the tools necessary for delivering or completing the materials and activities.

# Learning Outcomes

Learning Outcomes describe measurable skills that students achieve and can demonstrate upon successful completion of a course. Course learning outcomes align with program competencies and are specific and measurable.

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| Learning Outcome | Aligning Competency |
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# Map

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| Module Title | Outcomes | Assessment | Activity | Instructional Material/Content | Tools |
| Each module/unit/ theme is a focus area, providing the structure and framework for the course. | What will students be able to do at the end of this module? | How will instructors evaluate whether the stated outcome has been achieved? | How will students build fluency required to meet expectations? | What content will help students build a foundation? | What is used to create content, facilitate interaction, produce artifacts? |
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