Digital Learning Hub, Teaching + Learning Commons
Karen Flammer, Director
April Cha, Sr. Instructional Designer
Caryn Neiswender, Sr. Instructional Designer
Cindy Perez, Instructional Designer

Engaged Teaching Hub, Teaching + Learning Commons
Sheena Ghanbari Serslev, Associate Director

Educational Technology Services
Daniel Suchy, Director
Katherine Collins, EdTech Supervisor
Edual Ruiz, Educational Technology Specialist
Miguel Rodriguez, Educational Technology Analyst

Faculty
Professor Matthew Herbst, Making of the Modern World
Meeting Logistics

Please use the Chat feature to type your questions.

This meeting is being recorded, will be captioned, and made available on keepteaching.ucsd.edu.
Keeping up with the status of the campus

Campus Status and Announcements:
  coronavirus.ucsd.edu

Academic Affairs:
  https://aps.ucsd.edu/facdev/covid-19/index.html

Educational Continuity Tools and Resources:
  keepteaching.ucsd.edu
Strategies:

1. Knowing your options
2. Preparing your students
3. Keeping your students engaged
1. Know Your Options

Campus supported options and resources for:
- Synchronous Lectures
- Asynchronous Lectures
Synchronous Lectures

Lectures are delivered live at a scheduled day and time. Synchronous lectures offer two-way, real-time video and audio. Remote synchronous lectures typically utilize a video conferencing tool that allows students to both watch and interact.

Campus-supported video conferencing tools:

<table>
<thead>
<tr>
<th>Tool</th>
<th>Link</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zoom</td>
<td><a href="keepteaching.ucsd.edu">keepteaching.ucsd.edu</a></td>
</tr>
<tr>
<td>Skype</td>
<td><a href="https://blink.ucsd.edu/technology/file-sharing/skype/download.htm">https://blink.ucsd.edu/technology/file-sharing/skype/download.htm</a></td>
</tr>
</tbody>
</table>
Asynchronous Lectures

Lectures are pre-recorded and released to students in the beginning of the week or some time in advance. Asynchronous lectures can be self-recorded using screen-capture software or camera and microphone equipment.

Campus-supported lecture-capture resources:

<table>
<thead>
<tr>
<th></th>
<th><a href="keepteaching.ucsd.edu">keepteaching.ucsd.edu</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Zoom</td>
<td><a href="keepteaching.ucsd.edu">keepteaching.ucsd.edu</a></td>
</tr>
<tr>
<td>Kaltura Capture</td>
<td><a href="keepteaching.ucsd.edu">keepteaching.ucsd.edu</a></td>
</tr>
<tr>
<td>StudioU</td>
<td><a href="studiou.ucsd.edu">studiou.ucsd.edu</a></td>
</tr>
<tr>
<td>Podcast</td>
<td><a href="podcast.ucsd.edu">podcast.ucsd.edu</a></td>
</tr>
</tbody>
</table>
Considerations:

Accessibility:

Kaltura for automated captioning
Digital Accessibility (documents and media)
Support for students with disabilities (contact OSD)

Academic Integrity

Integrity pledge
Tips for promoting integrity in Digital Learning
Support for faculty and students (Academic Integrity Office)
2. Preparing Your Students

Start of the Quarter:

Send a Welcome Email
Provide clear instructions
Technical Requirements
Academic Support and services

Beginning of each week:

Send reminders of the topic for the week, reading assignments, required lectures, and due dates.

<table>
<thead>
<tr>
<th>Watch</th>
<th>Read</th>
<th>Complete</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geography and World History [7:54]</td>
<td>Chapter 1: Becoming Human</td>
<td>Discussion: Introduce Yourself</td>
</tr>
<tr>
<td>Creation Narratives [3:38]</td>
<td>Chapter 2: Rivers, Cities, and First States (pg. 42-57)</td>
<td>Week 1 Discussion</td>
</tr>
<tr>
<td>Human Creativity [5:38]</td>
<td>Human Creativity [5:38]</td>
<td>• Chapter 1 InQuizitive</td>
</tr>
</tbody>
</table>
3. Keeping your students engaged

Introduce yourself

Continue the conversation

Schedule smaller weekly assignments

Be responsive and provide feedback

Send timely announcements
More Questions

- course design and pedagogy support: engagedteaching@ucsd.edu
- writing assignment design and feedback support: writinghub@ucsd.edu
- remote and online pedagogy support: online@ucsd.edu
- support with using Canvas: canvas@ucsd.edu